


**INTERNATIONAL CONFERENCE ON BILINGUALISM AND INTERCULTURALITY:
CHALLENGES, LIMITS AND SOLUTIONS,
NOVEMBER 29-30, UNED, MADRID, SPAIN.**


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PROGRAMME

v. 3

Thursday, 29th November			
8:30-9:30	REGISTRATION		
9:30-10:00	OPENING CEREMONY		
10:00-11:00	<p align="center">OPENING PLENARY</p> <p align="center">Bilingual education in minority language contexts <i>Prof. Pádraig Ó Duibhir</i> Dublin City University, Ireland Salón de Actos</p>		
11:00-11.30	<p align="center">COFFEE BREAK (Sponsored by LAE Madrid)</p> 		
PARALLEL SESSIONS	ROOM Salón de Actos	ROOM Sala B	ROOM Sala A
11:30 – 12:00	The role of mediation in bilingual education. <i>Marta Genis</i>	Initial teacher education for CLIL: Developing intercultural competence through teacher collaboration. <i>María Dolores Pérez Murillo and Katherine Sara Smith Souter</i>	Creating a translingual curriculum at a Hispanic serving institution: Trials and transformations. <i>Nicole Houser</i>
12:00-12:30	English Impact: The bilingual effect? <i>Mark Levy</i>	Challenges of an immersion program, a teacher's perspective. <i>Sabrina Kalin Martinez</i>	El contacto lingüístico en contextos migratorios: educación plurilingüe en Génova. <i>Daniela Carpani and Angela Maltoni</i>

12:30-13:00	Making English bilingual in non-native contexts through culture. <i>Ana M. Pérez Cabello</i>	CLIL high-school teachers in Spain: Views, concerns and needs. <i>Inmaculada Senra Silva</i>	El español como puente: hacia una escuela global, plurilingüe y multicultural. <i>Albano de Alonso Paz and María del Cristo Rodríguez Gómez</i>
13:00-13:30	Impact of student emotions and attitudes in L2 Spanish and English/Spanish bilingual students in an American community college. <i>Juan Antonio Alonso Santillana</i>	The effects of bilingual educational policies on teacher (de)motivation in Spain. <i>Imelda Katherine Brady and Arancha Garcia Pinar</i>	
13:30-15:00	LUNCH (Cafetería Humanidades, level -2)		
PARALLEL SESSIONS	ROOM Salón de Actos	ROOM Sala B	ROOM Sala A
15:00 – 15:30	An analysis of the communicative effectiveness of teacher discourse strategies in Spanish- and English-medium instruction at university. <i>Davinia Sánchez García</i>	Language attrition within multilinguals' multicompetence in translingual and multimodal educational contexts: A state of the art. <i>Maite Amondarain Garrido</i>	
15:30 – 16:00	The development of oral multilingual skills by means of a trilingual didactic sequence. <i>Ana Aldekoa, Ibon Manterola Garate and Itziar Idiazabal Gorrochategui</i>	Does knowledge predict acceptance of bilingual education in the Comunidad Autónoma de Madrid? <i>Thomas Somers</i>	
16:00 – 16:30	What we can learn from oral second language development during study abroad for bilingual education at home. <i>Luzia Sauer</i>	Policing, appropriating and resisting communicative competence in Castilla-La Mancha bilingual schools' teaching partnership. <i>David Poveda and Ana María Relaño Pastor</i>	

16:30 – 17:00	Addressing Interculturality in a multilingual context: a web-based model for primary teacher development. <i>Isabel Alonso-Belmonte, María Fernández Agüero and Idoya Pérez-Martín</i>	Estudio piloto de cursos en línea AICLE para profesorado en Castilla y León. <i>M^a Mercedes Marcos Morales</i>	
17:00 - 17:30	COFFEE BREAK		
PARALLEL SESSIONS	ROOM Salón de Actos	ROOM Sala B	ROOM Sala A
17:30-18:00	Opinions versus research: Challenging the myths about bilingual education and CLIL. <i>Ana Llinares and Thomas Morton</i>	Retos y mitos sobre la crianza bilingüe español-inglés por no nativos. <i>Laura Lozano Martínez</i>	
18:00-18:30	CLIL and the quality of its criticism: A rejoinder. <i>Thomas Somers</i>	The possibilities of elective bilingualism. <i>Ovidio García</i>	
18:30-19:00	Culture outside the box. <i>Mary Alice Soriero</i>	Family bilingualism: An English-Spanish case study in Madrid (Spain) <i>Arancha Ruiz Martín</i>	
19:15-20:30	COCKTAIL (Sponsored by The British Council)		
			
END OF DAY 1			

Friday, 30th November

Friday, 30th November			
PARALLEL SESSIONS	ROOM Salón de Actos	ROOM Sala B	ROOM Sala A
9:00 – 9:30	Whose English to teach in bilingual contexts? <i>Rubén Chacón Beltrán</i>	Language growth and content learning achievement in bilingual school network in present Spain: results from a longitudinal study. <i>Francisco Lorenzo</i>	Doing CLIL in the science classroom: A critical sociolinguistic ethnography in La Mancha secondary schools. <i>Alicia Fernández Barrera</i>
9:30 – 10:00	An inclusive development of bilingual programmes: Students with specific learning differences. <i>Fulgencio Hernández García</i>	Bilingüismo en las aulas: un estudio de caso etnográfico en un centro de Sevilla. <i>Raquel Sarmiento Álvarez</i>	Contenidos LGBTI en los libros de texto de inglés: una inclusión silenciada y necesaria. <i>Esteban Francisco López Medina</i>
10:00 – 11:00	PLENARY SESSION Translanguaging education: Critiquing language and bilingual education <i>Prof. Li Wei</i> University College London, UK Salón de Actos		
11:00 – 11:30	COFFEE BREAK		
PARALLEL SESSIONS	ROOM Salón de Actos	ROOM Sala B	ROOM Sala A
11:30 – 12:00	French immersion in Canada fifty years later: Successes, challenges and current issues. <i>Lesley Doell and Chantal Bourbonnais</i>	Mejora del rendimiento académico en lengua inglesa para primaria a través del método <i>role learning</i> . <i>Elena Pérez Callejas</i>	

12:00-12:30	Bilingualism and interculturality in Canada: The more things change, the more they remain the same? <i>Shawn Bullock and Cécile Sabatier</i>	Countering monoculturalism and constructing plurilithic interculturality in a glocal multicultural EU. The multifaceted challenge of bi/multilingual education. <i>Salvatore Le Donne</i>	
12:30 - 13:00	When colonial education overshadows ancestral heritage: A study of Cameroon's system of education. <i>Raymond Echitchi</i>	Gamification as a second language teaching method. <i>Ana Pérez Cabello and Carmen Ruiz Gutiérrez</i>	
13:00-13:30	Barriers to Teaching Interculturality in Algeria. <i>Khadidja Kouicem and Amal Alouache</i>	When bilingualism goes beyond one's expectations: The learning of cognates amongst adult EFL students. <i>Maria Lorena Colombo López</i>	
13:30 – 15:00	LUNCH (Cafetería Humanidades, level -2)		
PARALLEL SESSION	ROOM Salón de Actos	ROOM Sala B	ROOM Sala A
15:00 – 15:30	English-Spanish bilinguals: What language teachers need to know about their students' linguistic profiles. <i>Irma Alarcón</i>	Teaching communicative skills and accuracy elements through culture in the EFL classroom. A pedagogical proposal. <i>Sara García Cuevas</i>	
15:30 – 16:00	Literacy, a core skill in bilingual education: Reading to Learn for first and second language comprehension and writing across the curriculum. <i>Aoife Kathleen Ahern, Isabel Blecua Sánchez, Isabel García Parejo and Rachel Whittaker</i>	Gender differences in Social Science learning: a comparative study in bilingual and non-bilingual settings. <i>Esther Nieto Moreno De Diezmas and Thomas Matthew Hill</i>	

16:00 – 16:30	Bilingualism in secondary and tertiary education in Spain: Analysis of the differences in aims, needs and implementation. <i>Elena Orduna Nocito</i>	Is CLIL beneficial for the acquisition of reference? A corpus-based study of L1 Spanish-L2 English. <i>Teresa Quesada and Cristóbal Lozano</i>	
16:30 – 17:00	An insight on semantic and pragmatic views in writing tasks. <i>Eri Kondo</i>	Questioning assumptions: Learning history through English in Spanish secondary education. <i>Elena del Pozo</i>	
17:00-18:00	<p>CLOSING PLENARY</p> <p>Critical perspectives in intercultural language learning <i>Prof. Anthony J. Liddicoat</i> University of Warwick, UK Salón de Actos</p>		
18:00-18:15	CONFERENCE CLOSING		
END OF DAY 2			

Departamento de Filologías Extranjeras y sus Lingüísticas

Departamento de Lengua Española y Lingüística General

